

Rachel C. Johnson

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Education

- **M.S., Psychology** Old Dominion University. Expected Graduation Date: Spring 2012. Attendance Dates: August 2009 to Present.
Advisor: Dr. Richard Landers
- **B.S., Psychology**, Penn State University. Graduated With Distinction. Graduation Date: May 19th, 2007. Attendance Dates: August 2002 to May 2004, August 2005 to May 2007.
Option: Biological and Evolutionary Science
Cumulative GPA: 3.85
- **AAS, Fashion Design**, Fashion Institute of Technology, NYC. Graduation Date: May, 2005. Attendance Dates: August 2004 to May 2005.
Specialization: Tailored Design.

Research Experience

- **Research Assistant**; Old Dominion University; I/O Psychology Area.
Professor: Dr. Richard Landers. May 2010- August 2010.

-Assisted with socialPsych, a social network for psychology students
-Collected and analyzed data investigating integrity and online testing.
-Assisted on a project developing and implementing a training program for the university registrar.
- **Research Assistant**; Penn State University; I/O Psychology Area.
Professor: Dr. Susan Mohammed. May 2008- July 2008.

-Conducted interviews about pacing preferences.
-Time management and pacing preference research.
- **Research Assistant**; Penn State University; The Vision, Memory, and Computational Neuroscience Laboratory.
Professor: Dr. Michael Wenger. June 2007-June 2008.

-Ran subjects in experiments using High-Density EEG.
-Trained in net application, preparation and cleaning.
-Perception research, particularly the mfVEP project.

- **Undergraduate Research Assistant**, Penn State University, Lab for Cognition and Action.
Professor: Dr. David Rosenbaum. December 2005- August 2007.
- Decision-making and mental layouts research.
- Participated in designing research experiments
- Collected data from subjects.

Work Experience

- **Research Technologist**, Penn State University; The Center for Language Science.
Supervisors: Dr. Judy Kroll, Dr. Paola (Giuli) Dussias, Dr. Chip Gerfen and Dr. Pilar Piñar. September 2007-Present.
- Working on the Gallaudet bilingualism studies.
- Collect data from subjects using E-Prime.
- Trained to run subjects on eye-tracking equipment.

Posters and Presentations

- Johnson, R.C. & Landers, R.N. (2010, March). *Anonymity and agency in discussion*. Paper presented at the 2010 annual conference of the Virginia Social Science Association, Petersburg, VA.

Teaching Experience

- **Psych 317: Quantitative Methods**. Teaching Assistant under Dr. Miguel Padilla. Fall 2009- Present
- Run weekly statistics labs
- Select homework assignments
- Create standardized lab materials for other Teaching Assistants

Academic Honors and Activities

- **Member**, I/O Psychology Student Association, ODU Chapter.
- **Student Member**, Society for Industrial and Organizational Psychology